

# Standards Report

Issac Adams

Class: HR(A) Homeroom K - 601						Teacher Name: Ruth Test						
Standard Name:												
Red												
Yellow												
Blue												
Brown												
Black												
White												
Green												
Purple												
Orange												
Pink												
Gray												
Draws pictures to generate ideas												
Recites alphabet												
Writes first name												
Sorts objects into sets and describes how the objects were sorted												
Identifies positions using models, illustrations, and stories												
Circle												
Square												
Triangle												
Rectangle												
Hexagon												
Trapezoid												
Arranges three items or events in sequential order												
Retells a story describing the plot, characters, and setting												
Recognizes and produces rhyming words												
Distinguishes between fiction and nonfiction												
Names, copies, extends, and creates patterns												

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Attempts to spell simple words																							
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Recognizes and uses ordinal numbers																							
Counts to 20 by twos																							
Writes numbers 0-25																							
sphere																							
cube																							
cone																							
cylinder																							
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Counts 25												
Reads zero												
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# Standards Report

Gregory Boseman

Class: HR(A) Homeroom K - 601						Teacher Name: Ruth Test						
Standard Name:												
the												
they												
to												
was												
we												
what												
where												
with												
you												
it												
can												
1st												
2nd												
3rd												
4th												
black												
blue												
brown												
gray												
green												
orange												
pink												
purple												
red												
white												
yellow												
Uses appropriate listening skills (do not interrupt, face speaker, ask q...												

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<b>Standard Name:</b>												
Uses rules for conversation (raises hand, takes turns, and focuses atten...												
Works independently												
Completes work neatly in a timely manner												
Follows classroom rules and procedures												
Shows good self-control (on task, controls talking, hands/feet to self, ...												
Works and plays well with others												
Understands and follows oral directions promptly												
Uses materials correctly and safely												
Participates appropriately in school activities												
<b>Overall Course Grade:</b>												